

Messing with my Head Workshop

Feedback from Attendees

17th May 2007

Having someone to talk to that has the time to talk is important – the important thing is that someone isn't teaching WHEN they need it. The new APC system in pastoral side may help.
Brilliant. How soon will the young people hear how & when they will get the support that was spoken about?
Anger Programme to be offered in all Junior Schools. Change the name "Parenting Course" to "Supporting Parents". Lessons in school (peer pressure/life skills/emotional issues). Need more Youth Clubs / Individual Support. Support Group for "Young Carers" in Basingstoke please! Great morning, just hope it's going to help and improve services for all young people!
A really positive morning, a lot of good points being raised, e.g how adults don't really "listen" or "hear" young people. I just hope that the professionals here today take on board what has been said and we can start to see some positive changes.
A very thought provoking morning – very enjoyable. Well done to all that took part.
Very useful morning. Interested to discover that young people felt that "Parenting Groups" would offer little help.
This has been the most incredible thought provoking morning. (Can supply info on introduction of new diplomas into SCHOOL curriculum from age 14).
Excellent morning, well worth repeating. Young People's "Help" should be encouraged to advertise their services more accessibility, possibly solicitors' offices etc.
Very good event-this needs to be built on and held regularly. At last something where young people and professionals mix together, but we must take care not to raise expectations we can't fulfil.
We need to listen to what young people say and trust that they know what they need. Give information to them, but don't assume we (adults) know best.
I would be very interested to hear about how the mentoring scheme works and how to become involved.
Schools viewed too negatively – could they have a voice? – non excluded pupils – at risk – of exclusion – need a voice. Real courage of pupils who took part!! Interesting views – need to follow up for these. Direct questions to people without hands up – too – Answers dominated by 2 or 3 students.
Good event with interesting views on controversial issues, although would have been good to see more people from relevant groups answering questions, i.e on getting into mainstream schools etc. Also would have been nice to be told where people were from and who people on the panels were.
Mediation for young people in schools to prevent exclusions. Event prompted discussion to set up area wide user involvement?? Groups. Should we set up a programme where we help young people to communicate better with their family. If you listen give feedback.
I think that the children should help the younger children that have problems because then they are at the same level and they know they are not the only ones going through it.
A very informative and at times emotional morning. I think it would be a good idea for this to be taken into schools to enable everyone (teachers & all pupils) to learn and understand some of the deeper issues that these young people live with. Also, it would advise young people who are going through issues, where to go for advice and what outcomes could be.
Need people from education here as most issues to do with referral units so they could have the answers to their excellent q's.

Messing with my Head Workshop

Feedback from Attendees

17th May 2007

<p>Need basic background info on what and where each "school" was from. Well prepared with young people before event – good use of media.</p>
<p>There was quite a lot of language used that young people may not have understood eg forum, panel, underlying, symptoms etc</p>
<p>We are offering confidential "Groups" at our school for students to self refer onto. These groups allow pupils to "offload" and listen to each other and support one another. Also, we have confidential "one to one" support from trained Youth Workers and counsellors on call. It's about listening and giving time to pupils.</p>
<p>A good forum for joint discussion. Who will take responsibility to move this forward and ensure that young people are included / consulted about decisions that will affect them?</p>
<p>Push ahead with Rights, Respect and Responsibilities in all schools. Make early intervention work making the most of the developing / integrated Youth Support Service.</p>
<p>A well worth attending conference and should be open to more groups.</p>
<p>Woodside talking for the young people! Would like feedback on what the young people were saying and what you thought of their film and comments. Thankyou</p>
<p>Saw 5 different groups of people in a week and they all asked me the same questions. S.S are gay</p>
<p>This was an exceptional way of hearing the voices of young people and challenging some of our own views about what they want.</p>
<p>A really positive morning. The kids participation was excellent. Just so crucial that services don't just listen but act upon it also. Panels are a good idea, but so important to get input from "hard to reach" kids – and if that means going out on a Friday night onto the estates, then it has to be done.</p>
<p>Very enjoyable and all SO BRAVE. I think young people at supported lodgings and EBD / Pupil Referral Units need to be approached to have successful "to the point" working parties to directly hit the relevant issues and experiences.</p>
<p>More mentoring to be available in schools from primary to secondary schools (could be peers). Education to include domestic violence awareness, drug / alcohol awareness and the effects on all family members from primary school age. Education to look at skills other than qualifications, LIFESKILLS to be taught in primary schools, citizen courses / education. Self esteem / self confidence courses / lessons in schools. Services advertised in schools, buses, public places, Libraries, Town Centres, Train / Bus Stations</p>
<p>Changes to curriculum are fine, but the kids need to be able to use it – they won't be able to while their "heads are messed up" – It's a physiological & neurological fact, "I'm too stressed to think". They need to have help much earlier which to my mind means better strategic "joined up" planning, better multi-agency working & lower thresholds, which all means more money for more staff. The behaviour is the answer, not the problem, kids can't access education successfully while their "lives" are in turmoil – we can only try on new things when our lives are safe and predictable. Philosophically, education should not be training it should be education of the whole self. "The behaviour is the answer, not the problem, so is the behaviour is not the problem, what is the problem?"</p>
<p>This was excellent and really inspirational. It has been very thought provoking and I will be sharing the views that were shared and expressed with my colleagues. There were very valid points raised regarding accessing services & knowledge of what services are in existence & the language used in relation to these services & who they are meant to be for.</p>
<p>Attended with 2 young people (19 & 22) – was disappointed when they were refused interaction voting pads as they "were for young people, not oldies". However, found the morning was an interesting experience overall.</p>
<p>The room is good and I like the plays</p>

Messing with my Head Workshop

Feedback from Attendees

17th May 2007

I hope that this info is used!
A morning with energy. Difficult to hear some young peoples comments due to music next door. Liked the drama. Interactive voting was good.
Something for the young people to do with their spare time instead of getting in trouble and giving them a break if needed.
Hampshire is moving towards much more focus on interagency working and I think it should include young people. Just a reminder that there are legal implications for non school attendance! Presentations today – were all very good & all those involved did extremely well. We need to ask young people how best they feel we can help them and we all have to take some responsibility for our actions – not blame others!
Extremely interesting and informative. Good to see young people having an audience where they had a very good chance of being heard, which seemed to be a “first” for many of them. We need to greater publicise our Relateen Counselling Services – where young people can be listened to and not judged. Would be happy to take part in panel if formed and setup as discussed.
I hope that someone will coordinate and respond to the offers made by the young people to be on a panel, or be heard by the panel. Otherwise, it will be just setting up expectations that won't be fulfilled again!
The videos, poems, songs, drama scenes, personal stories and comments gave hugely powerful and real and honest and brave messages to adults and managers in the audience – that we will not ignore. We will make sure we get better information out there about the help for young people and work to offer it in lots of different ways that young people would like.
Excellent morning, feel frustrated that there are courses available like “the student assistance program” (group) and Pacific Institute courses, i.e “Go For It”, that work extremely well. It always seems to come down to knowing the right people to spread the word and to being given money to make it happen.
Do young people feel they should be taught about “anger management” at an early age – perhaps in first school?
I'm happy to work with any young person around drugs etc.
Young people's comments about “Parenting Courses” were thought provoking. Video clips sound was very difficult to hear content clearly.
I feel privileged to have been a part of such a thought provoking and powerful event. It's given me lots to think about as I help to develop / deliver services to children & young people in the Winchester District.